

# Odpowiedzi do zadań zamieszczonych w arkuszu egzaminu ósmoklasisty z języka angielskiego CKE

25 MAJA 2023

opracowane przez ekspertów Nowej Ery

UWAGA: W zadaniach otwartych eksperci przygotowali odpowiedzi przykładowe. Mogą one różnić się od Twoich, ale pamiętaj, że każde poprawne i pełne rozwiązanie zostanie ocenione przez egzaminatorów zewnętrznych na najwyższą liczbę punktów.

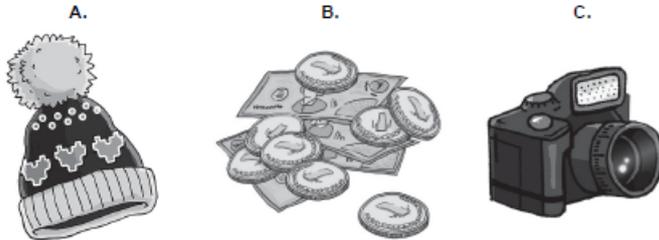
UWAGA: W zadaniach zamkniętych kolejność odpowiedzi w poszczególnych arkuszach może się od siebie różnić.

Źródło zadań: *Egzamin ósmoklasisty z języka angielskiego*, CKE, Warszawa 2023  
[https://static2.cke.gov.pl/EGZAMIN\\_OSMOKLASISTY/2023/jezyk\\_angielski/OJAP-100-2305.pdf](https://static2.cke.gov.pl/EGZAMIN_OSMOKLASISTY/2023/jezyk_angielski/OJAP-100-2305.pdf)  
[dostęp: 25.05.2023].

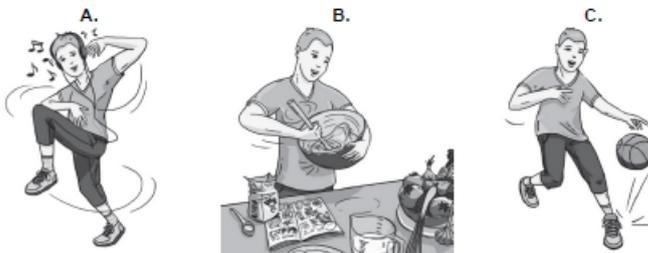
**Zadanie 1. (0–5)**

Usłyszysz dwukrotnie pięć tekstów. W zadaniach 1.1.–1.5., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C.

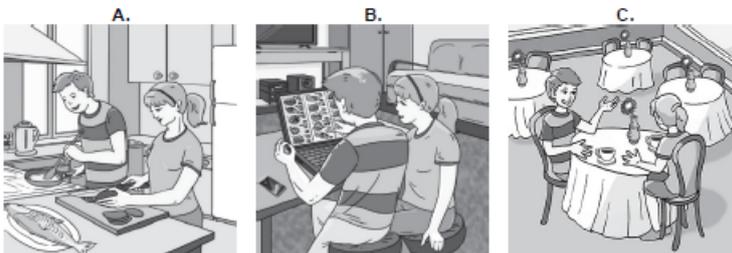
1.1. What did the boy put in the suitcase?



1.2. What does Jake want to learn to do?



1.3. Where are the people talking?



1.4. The girl and the boy are talking about

- A. going to a concert by their favourite band.
- B. taking part in a competition.
- C. shopping for new clothes.

1.5. Julie is calling Caroline to

- A. suggest going out together.
- B. invite her to join a school club.
- C. tell her about a surprising meeting.

**ODPOWIEDZI:**

**1.1.A 1.2.B 1.3.B 1.4.B 1.5.C**

**Zadanie 2. (0–4)**

Usłyszysz dwukrotnie cztery wypowiedzi na temat spotkania ze sławną osobą. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1.–2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli.

Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. I saw a famous person when I was buying a present.
- B. I asked a famous person to meet me.
- C. I went to an event to meet a famous person.
- D. I asked a famous person for some advice.
- E. I recommended some products to a famous person.

**ODPOWIEDZI:**

**2.1. D**

**2.2. E**

**2.3. C**

**2.4. A**

**Zadanie 3. (0–3)**

Usłyszysz dwukrotnie rozmowę na temat ulubionego sportu Josha. Na podstawie informacji zawartych w nagraniu uzupełnij luki 3.1.–3.3. w notatce, tak aby jak najbardziej precyzyjnie oddać sens wysłuchanego tekstu. Luki należy uzupełnić w języku angielskim.

<p>JOSH'S SPORTING SATURDAY</p> <p>On Saturday in the 3.1. _____ Josh is going to play Frisbee golf in the park.</p> <p>In Frisbee golf, players have to throw a disc into a 3.2. _____.</p> <p>The discs used for short-distance throws are 3.3. _____ than the discs used for long-distance throws.</p>
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**UWAGA! PRZYKŁADOWE ODPOWIEDZI:**

**3.1. afternoon**

**3.2. basket**

**3.3. smaller**

#### Zadanie 4. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi dotyczące wizyty w galerii sztuki (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.  
Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

- A. Yes, I found a great photo album for my mum there.
- B. It's too modern for me.
- C. No, they looked better in the photos.
- D. I bought them online.
- E. Yes, just don't use the flash.

#### ODPOWIEDZI:

4.1. E

4.2. B

4.3. D

4.4. A

#### Zadanie 5. (0–4)

Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C.

5.1. Dzwonisz do kolegi mieszkającego w Londynie. Chcesz dowiedzieć się, jaka jest tam pogoda. Jak o to zapytasz?

- A. How do you know about the weather in London?
- B. Why is the weather in London like that?
- C. What's the weather like in London?

5.2. Chcesz, żeby koleżanka poszła z Tobą na zakupy. Co jej powiesz?

- A. Will you do the shopping for me?
- B. What about going to the shops together?
- C. What would you like to get from the shop?

5.3. Co powiesz, podając koleżance z Anglii salatkę podczas obiadu?

- A. Here you are.
- B. The same to you.
- C. Not at all.

5.4. Chcesz dowiedzieć się, czy Twój znajomy ma jakieś plany na weekend. Jak o to zapytasz?

- A. Will you do it for me at the weekend?
- B. Do you often make plans for the weekend?
- C. Are you doing anything during the weekend?

#### ODPOWIEDZI:

5.1. C 5.2. B 5.3. A 5.4. C

**Zadanie 6. (0–2)**

Uzupełnij dialogi 6.1.–6.2. Wpisz w każdą lukę brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

**Uwaga!** W każdą lukę możesz wpisać **maksymalnie cztery wyrazy**, wliczając w to wyraz już podany.

6.1.

X: Why (waiting) \_\_\_\_\_ here?

The meeting is in another room.

Y: Oh, I didn't know. Thanks.

6.2.

X: I love these shoes. (much) \_\_\_\_\_ they?

Y: £25.

X: Great. I'll take them.

**UWAGA! PRZYKŁADOWE ODPOWIEDZI:**

6.1. are you waiting

6.2. How much are

**Zadanie 7. (0–4)**

Przeczytaj teksty. W zadaniach 7.1.–7.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

School Report Name: Tony Brown	
Subjects	Teacher's comments
GERMAN	Tony remembers new words very well and learns grammar quickly. At the beginning of the school year he could only say a few words. Now he can talk about everyday topics without any problems. I can see his German has improved a lot.
MATHS	Maths is not easy for Tony. He should concentrate during classes and do his homework carefully. I'm afraid he hasn't made much progress.
BIOLOGY	Tony understands the material quite well, but he doesn't work as much as before. If he works harder, I'm sure he will quickly make progress. He could even take part in biology competitions.

7.1. Tony has got much better at

A. German.

B. maths.

C. biology.

Trekking bikes ideal for forests and parks

20% off today

To get detailed information about our bikes and to try them out,  
please wait for a sales assistant.

While waiting, help yourself to some free hot drinks.  
You'll find them by the entrance.

7.2. Where can you see this notice?

- A. in a shop
- B. in a restaurant
- C. in a park

Message	
From:	Sara
To:	Joan
Subject:	Hello!
Hi Joan, It's the third day of my London adventure and it's been amazing! We have visited some of the greatest monuments and galleries. I thought I was good at English, but I have a problem understanding people in shops and restaurants. I hope that will change soon! I'll send you some photos this evening. See you when I get back from the UK! Sara	

7.3. Sara is writing to Joan

- A. to complain about a visit to a gallery.
- B. to ask for advice about what to see.
- C. to share news from a trip abroad.

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There are few animals which love to play as much as young bears do. Recently in a town in Canada, a bear took her little ones to play in an empty children's playground. The young bears had a lot of fun on the swings. They also had a great time in the pool and the sandbox! Surprisingly, nothing was destroyed!

Na podstawie: [www.boredpanda.com](http://www.boredpanda.com)

7.4. What is the best title for this text?

- A. BEARS DESTROY A PLAYGROUND
- B. ANIMALS VISIT A PLAYGROUND
- C. A PLAYGROUND IN THE FOREST

## ODPOWIEDZI:

7.1. A

7.2. A

7.3. C

7.4. B

**Zadanie 8. (0–3)**

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w każdą lukę (8.1.–8.3.) literę, którą oznaczono brakujące zdanie (A–D), tak aby otrzymać spójny i logiczny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

WINTER HOLIDAYS



I was so happy when our family from Germany invited my brother and me for the winter holidays. 8.1. \_\_\_\_\_ Unfortunately, we couldn't do that because during the second day of our stay it started to rain and there wasn't any snow left. 8.2. \_\_\_\_\_ We felt that way for a few days. Although we were having a nice time with our family, we really wished we could do some winter sports. 8.3. \_\_\_\_\_ It is built on a hill under a huge tent. No matter how bad the weather is outside and how little snow there is, inside you can ski as much as you want.

Na podstawie: [www.pinterest.co.uk](http://www.pinterest.co.uk)

- A. You can imagine how sad we were about the change in the weather.
- B. Our uncle wanted to cheer us up, so he took us to an indoor ski resort.
- C. As a result, all the tickets to the indoor ski resort were sold out.
- D. We were very excited and hoped to ski there every day.

**ODPOWIEDZI:**

**8.1. D**

**8.2. A**

**8.3. B**

**Zadanie 9. (0–4)**

Przeczytaj trzy propozycje organizacji przyjęć urodzinowych dla nastolatków (A–C) oraz pytania 9.1.–9.4. Do każdego pytania dopasuj właściwą propozycję. Wpisz rozwiązania do tabeli.

Uwaga! Jedna z propozycji pasuje do dwóch pytań.

A.

**PHOTO BOOTH  
AT YOUR BIRTHDAY PARTY**

Our Photo Booth is sure to be a hit at your next home birthday party.

**ONLY \$150\***

\*The package includes:

- a miniature photo booth
- an unlimited number of photos
- party decorations
- a party mug for every guest to take home.

Free delivery to and from your home!  
We don't provide snacks or drinks, but we can bring tables for the food you prepare.  
Make your birthday party unforgettable!  
Book now at [info@photobooth.com](mailto:info@photobooth.com)



Na podstawie: [www.shakeyourbooth.com](http://www.shakeyourbooth.com); [viewpro.pl](http://viewpro.pl)

B.

**THEME PARTY FOR YOU**

Let us throw a theme party for you!  
Choose from 3 options:  
rock stars, superheroes or historical figures.  
For as little as \$450 we organize a party for 10 guests and provide:

- fancy-dress clothes
- decorations
- snacks, drinks and our homemade birthday cake.

We prepare everything before the party and clean up your house after it is over!  
All you have to do is choose the menu. What could be easier?  
More info at [www.happybirthdayparties.com](http://www.happybirthdayparties.com)



Na podstawie: [aspireacademy.us](http://aspireacademy.us); [www.indiamart.com](http://www.indiamart.com)

C.

## BIRTHDAY PARTIES

Party package for up to 10 people (\$550) includes:

- party invitations
- 1 hour on the climbing wall  
(total party time: 3 hours)
- party games
- party food (a choice of pizza or salads).



Your guests can reach our centre easily by car or public transport.

Our address: The Boomerang Centre, 22 West Street (opposite the park)

Na podstawie: [www.boomerangcentre.co.uk](http://www.boomerangcentre.co.uk); [www.teatr্তুtup.pl](http://www.teatr্তুtup.pl)

Which offer is best for someone who

9.1.	doesn't want to organize a birthday party at home?	
9.2.	wants the guests to get a souvenir at the party?	
9.3.	wants the company to prepare something sweet for the guests to eat?	
9.4.	wants to prepare party food himself or herself?	

### ODPOWIEDZI:

9.1. C

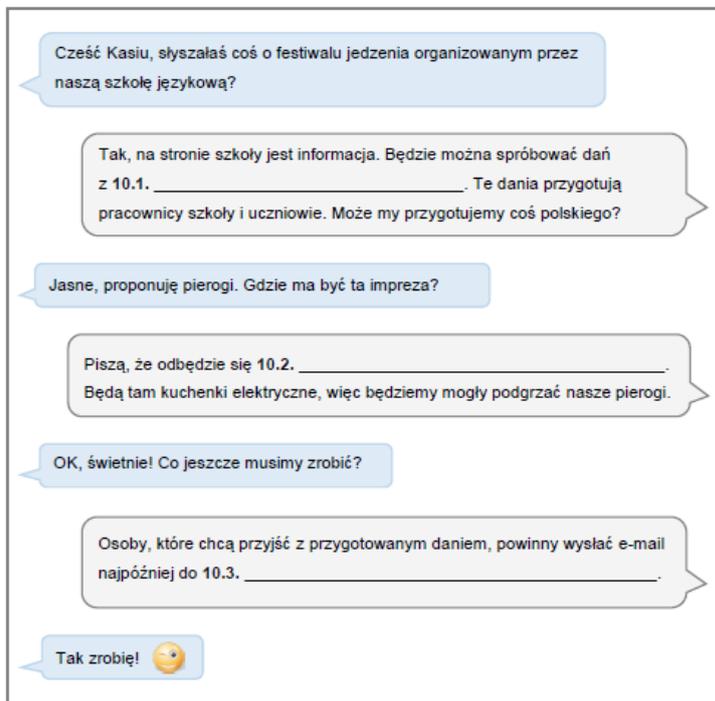
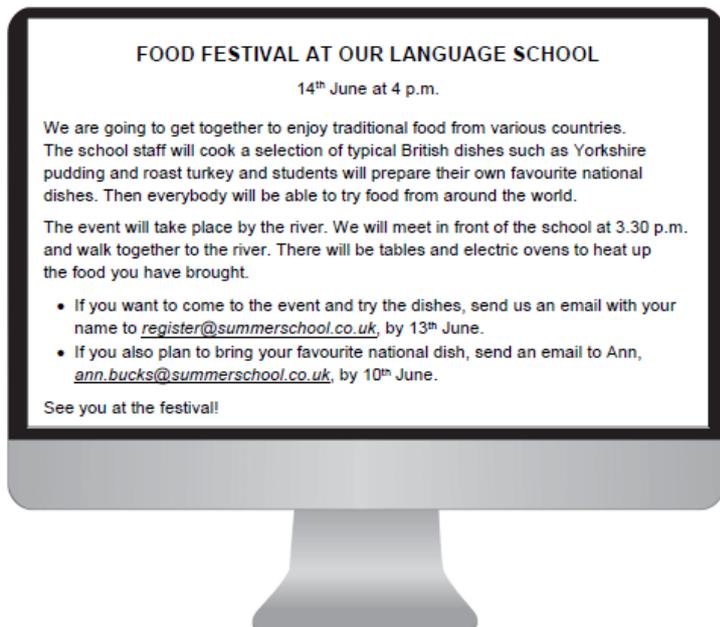
9.2. A

9.3 B

9.4. A

**Zadanie 10. (0–3)**

Przeczytaj tekst. Uzupełnij w czacie luki 10.1.–10.3. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać sens podanych informacji. Luki należy uzupełnić w języku polskim.



**UWAGA! PRZYKŁADOWE ODPOWIEDZI:**

**10.1. z różnych krajów/ z różnych stron świata**

**10.2. nad rzeką / nad brzegiem rzeki / przy rzece**

**10.3. 10.06 / 10 czerwca / dziesiątego czerwca**

**Zadanie 11. (0–3)**

Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 11.1.–11.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. afraid	B. go	C. similar	D. worried	E. smaller	F. visit
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THE STAR OF SOCIAL MEDIA



The quokka is one of the most frequently photographed animals in the world. It is tiny and fluffy, a bit 11.1. \_\_\_\_\_ to a kangaroo, and looks like it is always smiling. Quokkas mainly live on Rottnest Island off the coast of Western Australia. They are very friendly and are not 11.2. \_\_\_\_\_ of people. Tourists from around the world 11.3. \_\_\_\_\_ the island to take a selfie

with one of the 10,000 quokkas there. Such a large number of quokka photos have been posted on social media that the quokka has become a worldwide sensation.

Na podstawie: [www.mentalfloss.com](http://www.mentalfloss.com); [theculturetrip.com](http://theculturetrip.com)

**ODPOWIEDZI:**

**11.1. C**

**11.2. A**

**11.3. F**

**Zadanie 12. (0–3)**

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 12.1.–12.3. Zakreśl jedną z liter: A, B albo C.

**A GREAT PLACE FOR LEGO FANS**



The LEGO House is a huge building filled with 25 million bricks. It was created 12.1. \_\_\_\_\_ Lego fans the best experience ever. It was opened 12.2. \_\_\_\_\_ September 2017. Also known as "Home of the Brick", this wonderful place is located in Billund, Denmark, where Lego was invented. In the LEGO House there are six different zones. Each zone offers a different

activity like programming robots, building sea animals and constructing racing cars. You can visit the LEGO House all year round, except for 12.3. \_\_\_\_\_ days during the Christmas holidays.

Na podstawie: [www.bbc.co.uk](http://www.bbc.co.uk); [www.thetimes.co.uk](http://www.thetimes.co.uk)

12.1.

- A. give
- B. to give
- C. given

12.2.

- A. in
- B. on
- C. at

12.3.

- A. more
- B. a little
- C. a few

**ODPOWIEDZI:**

**12.1. B**

**12.2. A**

**12.3. C**

### Zadanie 13. (0–3)

Uzupełnij zdania 13.1.–13.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie cztery wyrazy, wliczając w to wyrazy już podane.

13.1. Can I have two (*piece / cheesecake*) \_\_\_\_\_,  
please?

13.2. Yesterday, I (*not / close*) \_\_\_\_\_  
the front door and my cat got out.

13.3. A student who wants to get a good mark in a test (*have / listen*) \_\_\_\_\_  
\_\_\_\_\_ carefully to the teacher's instructions.

### UWAGA! PRZYKŁADOWE ODPOWIEDZI:

13.1. pieces of cheesecake

13.2. didn't close / did not close

13.3. has to listen

### Zadanie 14. (0–10)

Twój kolega wrócił niedawno do Polski po kilku latach pobytu za granicą. W e-mailu do koleżanki z Anglii:

- poinformuj, w jakich okolicznościach spotkałeś(-aś) się z tym kolegą po jego powrocie do Polski

### UWAGA! PRZYKŁADOWE ODPOWIEDZI:

We accidentally met on Monday. I was riding my bike in the park when I saw him. He was sitting on a bench and was talking on his phone. It was great to see him again.

#### LUB

Last week I was in the local shopping centre. I heard somebody calling my name. To my surprise, it was my old friend Tom. I was so happy to see him.

#### LUB

On Tuesday morning I was waiting for my bus when a strange-looking boy smiled at me. After a minute I realised it was my old friend. I was very excited to see him again.

- **opisz, jak wygląda teraz ten kolega**

#### **UWAGA! PRZYKŁADOWE ODPOWIEDZI:**

Tom has changed a lot. He used to be quite chubby but now he is slim and sporty. His hair is longer and darker. There is a small scar under his left eye. He has had it since his bike accident last year.

#### **LUB**

My friend looks much different now. He used to have short blond hair. Now, his hair is long and dyed. His eyes look bigger because of his glasses. He has had them since May. He also has braces on his teeth.

#### **LUB**

It was hard to recognise my friend. He used to be short and quite plump but now he is taller than me and I can tell that he has been working out. His curls are gone. Now he has short spiky hair. The only thing that hasn't changed is his smile.

- **napisz, jaki problem miał kolega po powrocie do Polski.**

#### **UWAGA! PRZYKŁADOWE ODPOWIEDZI:**

My friend is very happy to be back. Unfortunately, he has some problems adjusting to school. He can't keep up with his homework and tests. I hope I will be able to help. My sister will also tutor him. He hates maths and my sister is excellent at it.

#### **LUB**

Tom seems to be happy here but he wants to have some new friends. He feels lonely and spends too much time in front of his computer. He is very shy and doesn't know what to do to get some new friends. I will introduce him to my classmates to cheer him up a bit.

#### **LUB**

Tom says he gets bored during English lessons and every exercise seems too easy for him. I think he should give a hand to his classmates. We are going to organize an English school club. It is going to be a perfect place for students in need.